

TALKING TO TEENS

ABOUT MONEY

MONEY WISE

A CONSUMER ACTION PUBLICATION



T

TEENS AND MONEY

Building your teen's money skills

From a parent's perspective, it's just a few short years from lemonade stands to college credit card come-ons. But these transitional years are a perfect time to help your children build sound money management skills.

As parents, you play a key role in shaping your children's values and attitudes about money management. A 1999 survey of close to 200,000 students nationwide in grades 6-12 revealed that more than three-quarters of the respondents had learned most of what they know about money from a parent.

At a time when student financial literacy is declining, your role in teaching your children about money is especially important. In 2002, when 4,024 high school seniors took a multiple choice survey designed by the JumpStart Coalition for Personal Financial Literacy, the average score was 50.2%—a decrease from averages of 51.9% in 2000 and 57.3% in 1997. Students who reported that they learned most about money management at school had an average score of 47.5%, in contrast to the higher score (50.9%) earned by those who said they learned most at home.

The pressure's on

Very few young people want to be dependent on their parents as adults. Even fewer want to find themselves deep in debt. But there are many pressures in today's society that cause people to get in financial trouble.

Teens—always under pressure to conform with their peers—also must contend with high-pressure marketing. According to Teenage Research Unlimited, a company that tracks teen spending, kids aged 10 through 18 spent about \$170 billion in 2002—about 40% of it on clothing.

Only a strong role model can begin to counteract teen peer pressure. Talk to your kids about money on an adult level. Introduce them to the concept of providing for their basic needs (food, clothing, shelter, education and transportation) and setting priorities on what they want to buy. Life is about realistic choices. Explain that a Porsche is cool, but a dependable used car will get you to school and work just fine, even if your friends tease you about driving a “junker.”

If your neighbor gets a new car, do you want one, too? Such behavior used to be called “Keeping up with the Joneses.” Now the phrase “affluenza” is used to denote money problems such as overspending, misuse of credit and falling into debt. Unfortunately, affluenza can be contagious—your children learn from you. If you're a shop-a-holic, chances are good your kids will be, too.

Sometimes kids want to buy things because of peer pressure, sometimes out of boredom, sometimes just to see if they'll get their way. Help your kids understand that there is more to life than trips to the mall by looking at your own habits and asking if your actions are sending the wrong messages.

W

WORKING

The working life

Having a job helps your kids prepare for adult life. It teaches them responsibility, gives them job experience, puts money in their pockets and keeps them off the streets.

Work habits formed as a teenager follow you the rest of your life. Some kids naturally want to work, others need encouragement. If you can afford to, you might want to let your kid off the hook when it comes to working—but that’s not necessarily best for your child. No parent wants their children to work so much that their grades suffer, but teaching financial responsibility can be difficult if your child doesn’t know what it’s like to earn his or her own money.

Time equals money

Does your child know how long it takes to earn \$20 to buy a CD? According to the U.S. Department of Labor, the median annual earnings of executive secretaries and administrative assistants was \$31,090 in 2000. It would take a person with this salary almost an hour and a half to earn the money for the CD.

Teens 16 and older generally can work full time, although some states may limit the times of day they can work. Teens aged 14 and 15 can work 18 hours a week but no more than three hours on school days. In the summer, they can work 40 hours a week, eight hours a day.

Younger teens can do odd jobs such as running errands, babysitting, dog walking or lawn mowing. Many teens work to pay for clothes, video games, gas or cell phones but overlook the added benefits of job experience and seeing what adult life is like. Even a fast-food job can give you some transferable skills such as handling money, using a computer system and dealing with customers. No job is a dead end if you know how to market yourself.

Familiarize your kids with job hunting tools. Go over the basics of resume writing—there are many web sites and books on the subject. Gather some job applications from local businesses and review the information they ask for. Read help wanted ads in the local newspaper. Play-acting a call to a potential employer or a job interview can raise your child’s comfort level for the real deal.

Discuss some of the often overlooked traits that please employers, such as neat grooming and dress, politeness, being on time, doing what you’re told, paying attention and asking questions if you don’t understand. Urge your teen to start looking for a summer job early, instead of waiting until May or June when positions may be scarce. Rather than just dropping off an application, suggest they ask when the manager has time to meet with them. Many teens want a job they consider cool so they have blinders on when it comes to what’s out there. Brainstorm together about possible jobs—depending on their interests, teens may find jobs as camp counselors, tutors, tour guides, lifeguards, receptionists, landscapers, day care workers, auto mechanics, construction crew members, maintenance workers, sales help and library aides.

The incredible shrinking paycheck

Young people who receive their first paycheck are often surprised that their take-home pay is less than they expected. They are expecting the full—or gross—amount of their earnings instead of the after tax—or net—amount. Federal and state income tax is the largest deduction. Make sure your kids understand that they can avoid withholding too much by claiming additional allowances on the W-4 form they get from their employer. However, they must withhold at least the amount they owed in taxes last year or 90% of what they expect to owe in the current year, whichever is smaller.

Let your kids know that they’ll receive a refund of excess withholding when they file their tax returns between January 1 and April 15 of the following year.

Social Security (FICA) and Medicare (MedFICA) taxes are withheld to pay for government retirement and health care benefits for seniors who reach the eligible age. Explain that employees pay one-half of these required taxes and employers pay the other half, and that taxpayers don’t get refunds for these taxes when they file a tax return.

Green Thumb Landscaping	
Larchmont, WA 54211	
Pay to the order of:	
Cody Sampson	Net Pay****\$278.18
14 Beacon Lane	
Larchmont, WA 54211	Employee ID: 099-86-9021
Check date: 8/30/03	Pay Period: 8/10/03-8/24/03
Earnings	Taxes
Hours: 40	Federal: 80.00
Rate: 10.00	FICA: 24.80
	MedFICA: 5.80
	State: 11.22
Gross Pay: 400.00	Total Deductions: 121.82

B

BUDGETING

Watch what you spend

A budget is a spending plan to help forecast and control expenses. By watching what you spend and carefully allocating their money, your kids can save to buy things they want but can't afford at the moment. Most people just can't go out and buy the things they want without some planning.

A budget doesn't have to be fancy—keep cash receipts and bills in an envelope and use bank statements to see where the money goes. Planning ahead helps your kids see how much they can spend each month.

Suggest that your teens jot down everything they spend for one week and then evaluate the results using the weekly expense worksheet on the next page. After one week, go over the worksheet together. Is the “bottom line” a positive (plus) or negative (minus) figure? Did your child's income—from an allowance or working—cover the outlays? Are there any areas that can be trimmed? Which of the expenditures are things they need and which are things they want?

Help your kids develop budgets based on the information and insights gained from the worksheet. Then, for the next few weeks, suggest they do weekly spending evaluations to see how well they're staying within their budgets.

Weekly spending evaluation

Weekly expenses

Food (lunch, snacks)	_____
Public transportation (buses, subway)	_____
Car (gas, upkeep, loan payments, insurance)	_____
Entertainment (movies, games, magazines, CDs)	_____
Computer (software, games, DVDs)	_____
Communications (phone, cell phone, Internet service provider)	_____
Gifts	_____
Clothes	_____
Savings	_____
Total weekly expenses	\$ _____

Weekly income

Allowance	
Earnings	
Gifts	
Other	
Total weekly income	\$ _____

How did you do?

Total weekly income	_____
Minus total weekly expenses	- _____
The bottom line	\$ _____

What have I learned by tracking my spending?

N

NEEDS VERSUS WANTS

Needs and wants

Get your children to think about priorities and stimulate discussion with this simple exercise. Ask them to list five things they need and five things they want but can live without, with a price tag on each one.

Five things you need:

Concentrate on things that you use or require every day—even if your parents usually pay for them.

Suggestions: lunch, bus fare, clothes, shoes, grooming products like shampoo, soap and deodorant.

Five things I need	How much does it cost?

Five things you want:

In the next spaces, write down things you would love to have but can live without. Suggestions: a new CD or computer game, your favorite snacks or soft drinks, or new designer fashions.

Five things I want	How much does it cost?

Now look at the lists in the following ways:

- You have \$500. Prioritize what you'd buy from the items on the two lists.

Why did you choose the things you did? Can you think of any way you could stretch the \$500 to get more of the things you want?

- Your mom loses her job. You have to help pay for your needs. Cross off some things on either list you can do without.

How could you save money on the remaining things?

- You are five years older. Would any of the items you want to buy still be useful or valuable to you in five years?

How do you think your lists of needs and wants will change when you are five years older?

- Your fairy godmother grants you one material wish. Would you choose to have any of the things on your “wants” list?

If you answer no, perhaps the things you wrote down are not really top priorities for you. Would buying them just be a waste of money?

Are these needs or wants?

Is this a need or want?		Why?	Cost	Alternatives
Fast food lunch	want	tastes good	\$4.50	brown bag lunch
Shoes				
Video game				
Nail polish				
Belly button piercing				
Car insurance				
Prescription eyeglasses				
Nike Air Jordan shoes				
Teen People magazine				
Backpack				

C

COMPARISON SHOPPING

The art of shopping

Enlist your kids in preparing a household shopping list. Ask them to come with you to your favorite superstore—it’s a great chance to show them how to comparison shop. The store brand version of a must-have item is often made by the same brand-name manufacturer that advertises on national TV—but it may cost much less.

Comparison shopping can have a big payoff for just a small amount of work—especially if you use the Internet. Online shopping services known as “bots” (like www.mysimon.com and www.dealtime.com) can help you start the shopping process by allowing you to compare prices on specific goods. Even if you don’t purchase the item you are interested in online, you will be armed with information that can help you make informed purchasing decisions. People are shopping in droves at flea markets, yard sales, second hand stores, thrift shops and businesses that sell “gently used” goods on consignment. Take your kids along on the hunt for a good deal—maybe they’ll get bit by the bargain bug when they find some cool vintage clothes or funky furniture for their rooms.

Vintage clothing and “retro” stuff is in, but used cars have something else to recommend them—more quality and even safety for the price. You can get a much better car for your money if you buy a recent model used vehicle instead of a lower-end new model. (See “[Gotta have wheels](#)”)

Shop around and save

Using the Internet to compare prices—even if you don't buy online—can help you be a more informed consumer and know when to bargain if necessary. Among these three items, a savings of up to 48% was found.

Product	Low price	High price	Savings	% Saved
Sony Psys Cd Walkman	\$49.00	\$69.00	\$20.00	29%
Christina Aguilera CD	\$9.89	\$18.98	\$9.09	48%
Enter the Matrix video game	\$31.95	\$49.99	\$18.04	36%

B

BANKING

Bankable teens

Checking and savings accounts are great ways to help young people learn to manage money:

- By teaching your kids to manage a checking account, you can also pave the way to good financial habits such as careful money management, paying bills on time and handling credit cards well.
- A bank account—savings or checking—is handy for cashing paychecks.
- Writing checks is a safe alternative to carrying cash
- An ATM or debit card, which comes with many checking accounts, can serve as “training wheels” for using credit cards.

Finding a bank account for your teen

In many communities there are banks and credit unions offering special accounts for young people. Avoid accounts with fees, service charges and minimum balance requirements that quickly eat up deposits.

Suggest that your teenager call some banks. Bankrate.com (www.bankrate.com) allows you to find and compare checking and savings accounts by ZIP code or by city. Online bank accounts are listed, too.

Also check out the accounts offered at local credit unions, non-profit financial institutions that are owned and controlled by account holders. Credit unions are founded to serve groups that share something in common, such as where they work, live or go to church. Credit unions generally provide lower-cost checking options than banks.

To find local credit unions that you may be eligible to join, visit the Credit Union National Association web site (www.cuna.org).

Most youth accounts are “custodial”—an adult must open the account on behalf of the minor and the adult is responsible for the

ATM fees

ATMs are convenient, but stick to your bank's ATMs. Using other banks' ATMs exposes you to hefty fees. According to Bankrate.com, a free online financial information service, the average fee for using other banks' ATMs is \$1.49 from the owner of the ATM plus \$1.45 charged by your own bank. At these prices, one withdrawal per week adds up to more than \$150 per year.

A costly mistake

account. When you and your teen go to open a bank account, you'll both need to bring identification—a driver's license or a state identification card—and your Social Security numbers. If your teen doesn't have a Social Security number, contact the Social Security Administration to apply for one.

Bouncing checks can be very expensive—up to \$35 for each bounced check. Stress to your kids that it is important to keep track of checks and ATM withdrawals so that they don't overdraw their accounts.

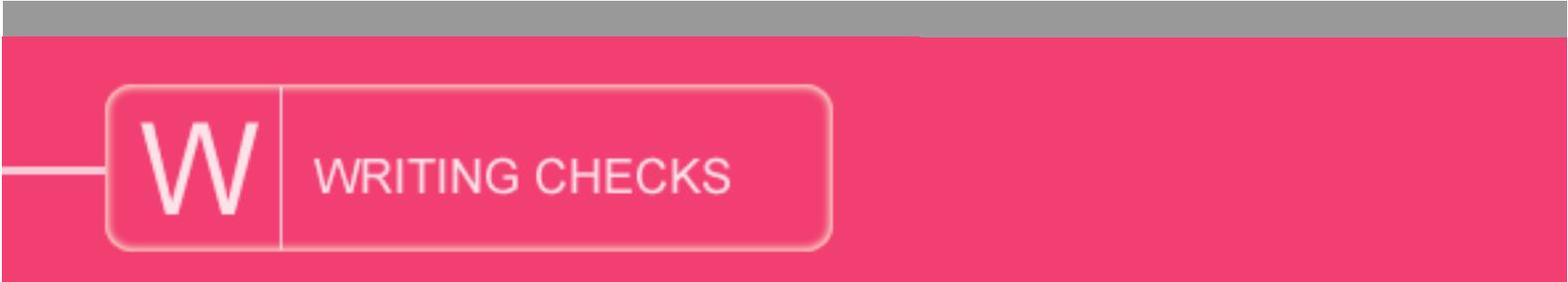
Special accounts for youth usually require a low minimum balance (\$1 to \$5). Some banks may limit the number of checks you can write per month. Look for "free" youth accounts that have no minimum balance requirement or monthly service fees and offer unlimited check writing with no per-check fees. Some banks offer a slightly higher interest rate for youth accounts.

Banking wisdom

Explain how to handle a bank account properly. Let your kids know that if they bounce a check and don't pay it back, their names will show up in a national database called ChexSystems and they won't be able to open another checking account for five years.

Share these important check-writing tips with your kids:

- Make sure you have enough money in the bank to cover the check.
- Review your bank statements promptly.
- Record all the checks you write in your checkbook register or use duplicate checks that create a carbon copy of each check.
- Deposit paychecks and other checks in a timely manner—most checks cannot be cashed after three months.
- Use a pen—never a pencil—to write checks.
- Write your checks legibly—scribbling can cause problems when the check is cashed.
- Fill in the check amount and payee well to the left to prevent someone from adding numbers to make the check larger or altering the payee's name.
- If you need to correct a mistake on a check, tear up the check, enter it as "void" in your checkbook register and write a new check.
- Don't sign blank checks—they can be stolen or used by someone else.
- Know where your checkbook and ATM card are at all times and report missing checkbooks, checks or cards to your bank immediately.



W

WRITING CHECKS

The right way to write a check

The check below belongs to Cody Sampson. Cody is going to buy a CD at Music Megastore. Follow the directions below to write a check to Music Megastore for \$14.98.

CODY SAMPSON

14 Beacon Lane
Larchmont, WA 54211

0102

1

DATE _____

PAY TO THE
ORDER OF

2

3

\$

4 _____ DOLLARS

TRUST CREDIT UNION

FOR

5

6

| : 12428896 | : 6545898434 | | ' 3266

1. Date: Write the month, day and year: "Sept. 2, 2003"

2. Pay to the order of: Write "Music Megastore"

3. Amount (\$): Write "\$14.98"

4. Dollars: Write "Fourteen and 98 cents" and draw a line to fill the rest of the space. (This line is to prevent crooks from altering the amount.)

5. For: Write "CD"

6. Signature: Sign the name "Cody Sampson"

To see what this check should look like when it is filled out properly, refer to the example below.

CODY SAMPSON

14 Beacon Lane
Larchmont, WA 54211

0102

DATE Sept. 2, 2003

PAY TO THE
ORDER OF

Music Megastore

\$14.98

Fourteen and 98 cents _____ DOLLARS

TRUST CREDIT UNION

FOR

CD

Cody Sampson

| : 12428896 | : 6545898434 | | ' 3266

B

BALANCING A CHECKBOOK

The balancing act

One of the most important financial lessons is how to balance a checkbook. If you fail to keep an accurate record, you could bounce a check. Bounced check fees from your bank can be up to \$35 per check. Most merchants also add an additional penalty of up to \$30 on checks returned for lack of funds.

In the next paragraph there is a sample check register and some questions to help your children learn about balancing a checkbook. After reviewing the register, your kids should be able to figure out the responses. (The answers can be found upside-down under the check register.)

Questions about the Sample Check Register shown below:

1. What was your balance on July 13? _____
2. How many CDs did you purchase using a check in June? _____
3. How many checks did you write in July? _____
4. What's your balance after you wrote a check to Music Megastore on Aug. 6?

5. How often did you use your debit card to make purchases in July?

Sample Check Register

Check Number	Date	Transaction Description	Amount	Fee	Deposit	Balance
	6/10	Balance forward				245.00
101	6/15	Music Megastore (CD)	14.29			230.71
ATM	6/15	Cash	20.00			210.71
	6/22	Deposit (birthday money)			100.00	310.71
102	6/29	Suzie (repay loan)	25.00			285.71
Card*	7/5	A&F (new shorts)	18.95			266.76
ATM	7/12	Cash	20.00			246.76
Card	7/18	Jimmy's Joynt (dinner)	23.00			223.76
Deposit	7/22	Paycheck (Canny Caterer)			327.00	550.76
Card	7/28	Linen Drawer (M's birthday)	24.59			526.17
	8/1	Check printing fee		14.95		511.22
103	8/6	Music Megastore (CD)	16.98			

* "Card" is shorthand for debit card, also called a check card. This is a card that comes with many checking accounts which allows you to pay for purchases using money from your checking account.

ANSWERS: (1.) \$246.76 (2.) One (3.) None (4.) \$494.24 (5.) Three

S

SAVING

Savings add up

A good way to demonstrate the power of savings is to play with one of the many online calculators. Just type "savings calculator" into an Internet search engine and you come up with dozens of easy-to-use tools. Plug in a few numbers—potential deposits, a realistic interest rate and years to maturity—and you'll be able to show your teen how regular deposits into a savings account make money grow.

Because your teen is coming of age in a time with paltry savings interest rates, it's tough to demonstrate the power of savings. The important

\$100 at 2% interest

Year 1:	\$102.02
Year 5:	\$110.51
Year 10:	\$122.12
Year 20:	\$149.13
Year 30:	\$182.12

Add \$20 per month

lesson is to save regularly and have a cushion to fall back on if you need it. But even at interest rates of 1%-2%, socking away just \$20 per month can build more than \$10,000 over a 30-year period.

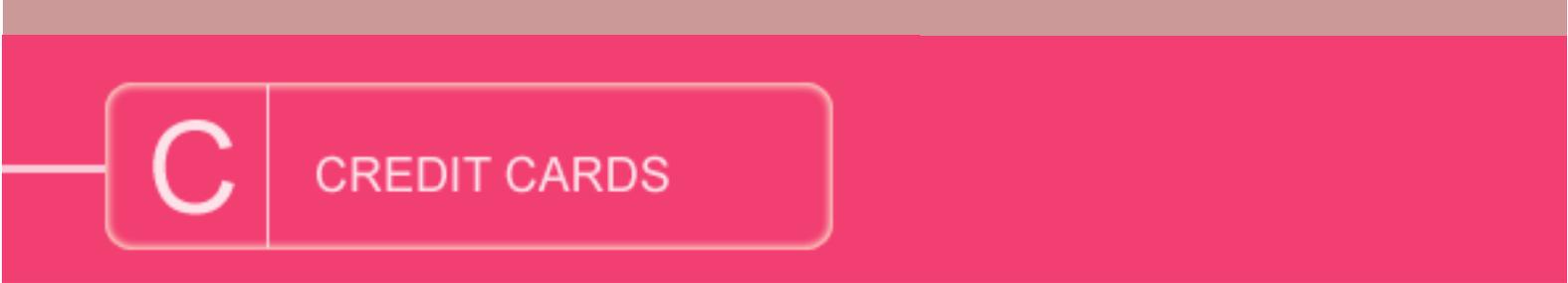
Year 1:	\$344.63
Year 5:	\$1,373.56
Year 10:	\$2,780.94
Year 20:	\$6,054.90
Year 30:	\$10,053.05

It's important to make frequent, regular deposits. If your 14-year-old begins to deposit \$20 in babysitting earnings every week in a savings account that pays 1%-2% interest, by the time your child enters college the account should be worth about \$5,400. On the other hand, if your child deposits only \$20 per month for the same period, the account would be worth about \$1,250.

Anti-fraud alert

There are many ways to lose money to crimes and fraud. Discuss the importance of safeguarding personal and financial information with your kids:

- Commit PIN numbers and passwords to memory—don't write them down.
- Watch your surroundings when you withdraw money from an ATM.
- Be cautious about giving out your Social Security number—it can be used by an imposter to get credit in your name.
- Shred credit card solicitations, bills, old checks and bank statements before throwing them away.
- Don't give out your bank information to salespeople who call on the phone—they could be scam artists.
- Don't leave outgoing mail containing checks and other personal information in unlocked mail boxes or where strangers can pick it up.
- If you lose your ATM, debit or credit card, contact your bank immediately.



CREDIT CARDS

Credit where credit's due

Good credit is important in obtaining a favorable interest rate on a car loan or home mortgage, renting a place to live, setting car insurance premiums, getting homeowners' or life insurance or applying for many kinds of jobs.

To familiarize your kids with the concept of credit, go over your credit card statement with them. They're probably used to seeing you pull out your card to pay, but have they ever looked at the statement's bottom line or watched you write a check to pay the bill? Concepts like paying with plastic can be abstract without a reality check.

The fine print

Teach your kids to read the fine print on credit card offers. The all-important details about interest rates, late fees and how much cash advances cost can all be found there.

It's a good idea for college-age children to have one credit card—this can help them build a good credit history. Ask them to give you the account number to keep tabs on the account so that you can head off any trouble. You will have more control over the card if you make them an authorized user on your credit card, and in most cases this will still help them build a credit history.

Credit card companies also market cards to high schoolers. These so-called youth credit cards require a parental co-

signer, have low credit limits and carry the same high cash-advance and late fees as other cards. These cards can be helpful in teaching your children how to manage credit cards. Many parents allow their children to get a card so that they will have access to emergency funds. A checking account ATM card may be a better way for your kids to get cash in a pinch because you'll avoid up-front cash advance fees and interest charges that start to accrue immediately.

College credit

Close to two-thirds of college students have at least one credit card. Some kids see credit cards as free money and use the card until it's maxed out. Failure to manage their first credit card accounts has caused many students to endure years of damaged credit or even bankruptcy.

According to a 2001 study by Nellie Mae, more than 92% of sophomore students owned at least one card and the median credit card debt per student had risen 43%, from \$1,236 in 2000 to \$1,770 in 2001.

Credit card marketers show up on campus with attractive incentives for students who fill out a credit card application. The free t-shirts, backpacks and gift certificates are alluring—talk to your children about high-pressure sales tactics and the wise use of credit.

With credit cards, looks can be deceiving. Just because a card has a cool appearance or a flashy photo, or is issued by your kid's school or favorite sports team, does not mean it's a good deal. Teach your kids to compare several cards to find one with really important characteristics: a low interest rate, no annual fee and lower-than-average late and over-the-limit fees.

Students and credit cards

You can help your college-age children use credit cards wisely. Before your child leaves for college, agree on some basic groundrules, such as these:

- Let me know if you apply for or receive a credit card.
- Try to limit yourself to one credit card while you are in college.
- Try to use your card only for emergencies or larger purchases we agree on in advance and that you will pay off in a disciplined way.
- If you need to use your card for meals, movies and everyday purchases, keep track of the charges to control them and pay the bill in full before charging more.
- Keep your credit limit at a manageable level (perhaps \$500) and your balance low (perhaps \$200). Call me if the card issuer offers to increase your credit limit.
- Make sure your payment has time to reach the company by the due date or you'll be hit with a late fee.
- Pay the balance in full each month whenever possible.
- If you are carrying a balance, always pay more than the minimum monthly payment shown on the statement.

C

CREDIT REPORTS

Pay on time

Penalties for late payments and interest charges on credit cards can add up fast. Make sure your kids know that they have to pay credit card and other bills by the due date. Most lenders charge late fees that can be as high as \$35

if the payment isn't there on time. Payments that are late by more than 30 days are reported to credit reporting bureaus. The black mark caused by the late payment stays on your credit report for seven years.

Pay more than the minimum

Most credit cards require cardholders to pay a monthly minimum payment of only 2% of the outstanding balance. Paying just the minimum will cost you a lot more in interest and keep you in debt much longer.

If your child has an average credit card balance of \$1,770 and pays only 2% of the balance each month, it would take about 19 years to pay the debt. The interest alone could add \$2,000 to the balance.

On the other hand, if your child makes a fixed payment of \$100 each month, the debt would be paid off in about a year-and-a-half with \$225 in interest.

Bad credit is bad news

Graduating college with bad credit impacts more than just the ability to get loans or credit cards. The information in credit reports increasingly is used by employers to screen applicants. In certain fields—financial services, technology and law enforcement, to name a few—credit checks for job applicants are the norm. No matter how good your grade point average was, or which degrees you've earned, bad credit can cost you the job.

People with bad credit usually have to put down cash deposits in order to get phone and utility service, which can add to the cost of establishing a residence.

Checking your credit

Make sure your kids know that they can check the credit information that is on file about them at the three major national credit reporting bureaus. (See page 18 for credit bureau contact information.) Everyone who has had a credit card or a loan will have a record with one or all of these companies. Federal law gives you the right to find out what's in your file. People who have been turned down for credit recently have the right to get a free copy of their credit report from the company that supplied the information that resulted in the credit denial. Otherwise, anyone can get a copy of their credit report anytime by paying a fee of about \$10 per report.

Credit reporting bureaus

- Equifax (www.equifax.com),
800-685-1111
- Experian (www.experian.com),
888-EXPERIAN (888-397-3742)
- TransUnion (www.transunion.com),
800-916-8800



DRIVING

Gotta have wheels

When it comes to cars, many kids focus on the monthly loan payment—but ownership costs can more than double that figure. (See “Monthly Cost of Owning a Car” below.) Running through some of the costs of auto ownership with your child is an important reality check.

You want your children to have a safe vehicle, but with new car prices so high a used vehicle is a more likely choice. A new car will lose 20%-40% of its value in its first year.

Many dealers now sell “certified pre-owned” cars—late model trade-ins and lease-end cars that have been thoroughly inspected and come with warranties and extended protection plans. But when buying any used car, even certified pre-owned vehicles, do your homework and get an independent mechanic to check the car. New and used car values as well as car-buying tips can be found online at the Kelley Blue Book site (www.kbb.org). For a small fee, you can learn the car’s history by checking its vehicle identification number (VIN) at CarFax (www.carfax.com).

For instance, the lowest priced new car is the Kia Rio, which has a base price of \$11,495-\$12,370. A 1999 Volkswagen Passat, which has excellent safety assessment and crash test results, can be found at dealerships starting at \$13,000.

Auto insurance—ouch!

The cost of auto insurance for young drivers can give you sticker shock. According to the Insurance Institute for Highway Safety, for each mile driven, the risk of being involved in a crash is four times higher for teens aged 16-19 than for older drivers. Drivers who are 16 present the highest risk, with a crash rate almost three times that of 18-year-olds. These statistics give insurance underwriters a reason to charge the highest premiums for young drivers.

Teenaged girls are not considered as high-risk insurance-wise as teenaged boys and generally qualify for lower insurance rates.

The insurance industry offers these tips for covering your young driver for the least expense:

- “Safe” cars can be less expensive to insure. SUVs, for instance, have a history of rollovers, which can result in higher premiums. The safest cars—find a list at www.insure.com—are not going to make your teen the center of attention in the school parking lot, but they should be somewhat cheaper to insure.
- If your teen has a B average or better in school, you might get a small discount for good grades.
- Adding your teen driver to your own policy might cut costs if you qualify for good-driver discounts. This can also qualify you for multiple car discounts. This doesn’t mean you have to pick up the whole tab—you can pro-rate the premium and ask your child to pick up his or her share.
- Encourage your teen to take driver safety classes that result in eligibility for insurance company discounts.
- When purchasing auto insurance (or any other insurance) shop around among companies to compare premiums and consider higher deductibles. The more you are willing to pay out of pocket for claims, the lower your premiums will be.
- Make sure you explain that speeding tickets and other moving violations and accidents (even fender benders) can cause your insurance costs to soar. Discuss the serious consequences of drunk driving. Emphasize that if your teen doesn’t drive safely, he or she might not be able to drive at all because of the prohibitive cost of auto insurance for drivers with a poor record. (Set a good example when you drive—actions can speak louder than words.)

Monthly Cost of Owning a Car

This chart estimates the approximate monthly cost of purchasing, financing and operating a \$10,000 auto to be driven and insured by a 17-year-old male. In this example, the buyer makes a \$2,000 down payment and finances the balance at 6% interest for 4 years.

Annual expense	Monthly cost
Loan payment: \$2,254.56	\$187.88
Maintenance: \$120 (4 oil changes)	\$10.00
Equipment: \$200 (new tires)	\$17.00
Repairs: \$100 (muffler)	\$9.00
Gas*: \$720.00	\$60.00
Insurance: \$1,500 per year	\$125.00

Initial sales tax at 6%: \$150	\$12.50
Annual registration: \$60	\$5.00
Total :	\$426.38

*12,000 miles, 25 miles per gallon, \$1.50 per gallon.

C

CELL PHONES

Cutting the cord

Teenagers, long known for their love of the phone, make up an important, fast-growing segment of the cell phone market. Many parents pay for cell phone service to keep track of their children and to make sure they can get help in an emergency.

Carriers have family plans and pre-paid accounts designed for the teenage market, but these often are not the best deals.

Older teens usually want a personal cell phone—but because they don't have a credit history, you might be asked to co-sign. While it will take some doing to distract your teen from the phone's color or ring, you might fend off hundreds of dollars in extra charges by taking the time to review the fine print together:

- Most wireless plans charge for minutes when you make and receive calls. Many family plans charge double minutes when you are talking to another family member.
- On a cell phone, even toll-free numbers cost money.
- Local calls might not be included in your calling plan allotments and you might pay a much higher charge for them.
- The charges for directory assistance and connecting calls can be surprisingly high.
- Prepaid cell phones charge rates of up to 45¢ per minute.
- Custom ring tones, voice mail and other optional services usually result in additional charges.
- Text messaging often carries a per-message charge and some plans levy an extra per-minute charge to download e-mail or browse the web.

I

INTERNET RESOURCES

Web sites worth checking out

Burning questions: Kiplinger's online archive of "Money Smart Kids" columns (www.kiplinger.com/columns/kids/archive.html) contains dozens of articles of interest to parents looking to give their kids solid money advice.

Fun finance: The Motley Fool web site (www.fool.com) has a "Teens and Their Money" page presenting the

novel viewpoint that it's fun to learn how to save, earn and invest money.

Reality check: JumpStart's web site (www.jumpstart.org) is full of guidance and tips on money—all of it geared to teaching young people. The “Reality Check” interactive quiz helps teens learn what it costs to live on their own.

Be your own boss: YoungBiz (youngbiz.com) features stories about “treps”—teen entrepreneurs who've started “fresh, funky and financially rewarding” businesses. Girls, check out Independent Means (www.independentmeans.com).

Money can't buy everything: The Center for a New American Dream (www.newdream.org) promotes responsible consumption with the goals of protecting the environment, enhancing quality of life and promoting social justice.

Advice is nice: Teenagers Today (<http://www.teenagerstoday.com/resources>) offers all kinds of parenting advice and strategies focusing on the teen years.

Snag a job: You don't have to be an adult to use the Internet to conduct a job search. Besides sites geared especially to teens (www.studentjobs.gov, www.teens4hire.com, www.snagajob.com), check out the big job sites like [Monster.com](http://www.monster.com) as well as those of national retail and food service chains.

It's a peer thing: Teens are among the contributors to the Young Money web site (www.youngmoney.com), where visitors can find articles on money management, comparison shopping, consumer protection, careers and more.

Where's the money? FinAid (www.finaid.org) is a trustworthy site packed with “how to” guidance on getting student financial aid.

Test this: Surf over to the U.S. Securities and Exchange Commission (www.sec.gov/investor/tools/quiz.htm) and “Test Your Money Smarts” with its challenging interactive quiz.

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